

Investing for Success

Under this agreement for 2021
Marsden State School will receive

\$931 726

This funding will be used to

- Maintain NAPLAN results in Reading in Years 3 To greater than 95% and Year 5 to 90% or greater above NMS
- Improve the percentage of students in the Upper 2 bands in Reading in years 3 to > 36% and year 5 to > 20%
- Improve students use of synthetic phonics in Prep, Years 1 and 2 so that by the end of year 2 all students have completed the program or are on Individual Curriculum Plans.
- Increase the average attendance of Aboriginal and Torres Strait Islanders to >87%.
- Improve 'all student' average attendance rates to > 92%
- Reduce all attendance at <85% to 20% with a focus on Prep and Year 1

Our initiatives include

- Differentiate instruction through a Professional Learning Community approach to tiered intervention through, a Guaranteed and Viable Curriculum for Reading and Number sense, that uses formative assessment to guide success criteria that will support 'high levels of Learning' for every student.
- Engage all year levels in Inquiry cycles to explore the most effective strategies for teaching.
- Monitoring and supporting a collaborative approach amongst teams to take collective responsibility for every child in their year level to be improving their ability to utilise the skills enabling them to read with understanding and apply number sense to problems.
- Consistency of practice is monitored and developed around high-yield research based pedagogical strategies and the development of a 'Pedagogical Playbook' of mandatory strategies.
- Attendance monitoring through case management and attendance encouraged through strategies to engage families and be culturally inclusive with targeted support for Indigenous students
- Support year level attainment through inclusive practices by all staff with targeted intervention.




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Our school will improve student outcomes by

- Employing 2 Literacy/Numeracy coaches to assist teachers to maximise their effectiveness in the use of identified high yield strategies and the inquiry cycle. (\$250 000)
- Employing an additional 0.5 DP to enable 4 DP's for the school with one wholly focused on Inclusion. (\$27 896)
- Employing additional teachers and teacher aides to provide 2nd tier and 3rd tier support to students needing additional assistance. (\$220 000)
- Improving the use of digital technologies. (\$73 830)
- Providing release of teachers to work in professional learning teams to share responsibility for student learning and for Induction for staff new to the school and beginning teachers. (110 000)
- Professional Development and training in PLC/RTI processes, Visible Learning, Supportive environments and Embedding Formative assessment (\$70 000)
- Additional support to ensure attendance and engagement practices are in place. (\$140 000)
- Augmenting support for the implementation of the Early Years Transition Program, including partial funding of a cluster coach with Logan Together and South East Regional Office and the Community Hub Co-ordinators Position (\$40 000)



Kevin Leathwaite
Principal
Marsden State School



Tony Cook
Director-General
Department of Education



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