

Investing for Success

Under this agreement for 2022 Marsden State School will receive

\$1,058,595*

This funding will be used to

- Maintain NAPLAN results in Reading in Years 3 To greater than 95% and Year 5 to 90% or greater above NMS
- Improve the percentage of students in the Upper 2 bands in Reading in years 3 to > 36% and year 5 to > 20%
- Improve students use of synthetic phonics in Prep, Years 1 and 2 so that by the end of year 2 all students have completed the program or are on Individual Curriculum Plans.
- Increase the average attendance of Aboriginal and Torres Strait Islanders to >87%.
- Improve 'all student' average attendance rates to > 92%
- Reduce all attendance at <85% to 20% with a focus on Prep and Year 1

Our initiatives include

- Differentiate instruction through a Professional Learning Community approach to tiered intervention through, a Guaranteed and Viable Curriculum for Reading and Number sense, that uses formative assessment to guide success criteria that will support 'high levels of Learning' for every student.
- Engage all year levels in Inquiry cycles to explore the most effective strategies for teaching.
- Monitoring and supporting a collaborative approach amongst teams to take collective responsibility for every child in their year level to be improving their ability to utilise the skills enabling them to read with understanding and apply number sense to problems.
- Consistency of practice is monitored and developed around high-yield research based pedagogical strategies and the development of a 'Pedagogical Playbook' of mandatory strategies.
- Attendance monitoring through case management and attendance encouraged through strategies to engage families and be culturally inclusive with targeted support for Indigenous students
- Support year level attainment through inclusive practices by all staff with targeted intervention.

Our school will improve student outcomes by

Employing 4 Literacy/Numeracy coaches to assist teachers to maximise their effectiveness in the use of identified high yield strategies and the inquiry cycle. One will work specifically on improving pedagogy around Inclusion.	\$540,000
Employing 3 additional teachers and teacher aides to provide 2nd tier and 3rd tier support to students needing additional assistance in Literacy/Numeracy and behavior.	\$323,600
Improving the use of digital technologies.	\$80,000
Additional Admin Support to assist in managing Centre Pay to help families manage school costs, attendance management and ongoing new enrolments	\$80,000
Providing release of teachers to work in professional learning teams to share responsibility for student learning and for Induction for staff new to the school and beginning teachers.	\$110,000



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Professional Development and training in PLC/RTI processes, Visible Learning, Supportive environments and Embedding Formative assessment	\$70,000
Additional support to ensure attendance and engagement practices are in place.	\$150,000
Augmenting support for the implementation of the Early Years Transition Program, including partial funding of a cluster coach with Logan Together and South East Regional Office and the Community Hub Co-Ordinator Position	\$25,000
Total including \$320,005 carry over from 2021	\$1,378,600
Indicative amount:	\$1,058,595



Kevin Leathwaite
Principal
Marsden State School



Michael De'Arth
Director-General
Department of Education



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