

Investing for Success

**Under this agreement for 2019
Marsden State School will receive**

\$740,230*

This funding will be used to

- Improve NAPLAN results in Reading in Years 3 To greater than 95% and Year 5 to 90% or greater above NMS
- Improve the percentage of students in the Upper 2 bands in Reading in years 3 to $\geq 32\%$ and year 5 to $\geq 20\%$
- Improve students use of Synthetic phonics in the Speech Sound Pics program in Prep, Years 1 and 2 so that by the end of year 2 all students have completed the program or are on Individual Curriculum Plans.
- Increase the average attendance of Aboriginal and Torres Strait Islanders to $\geq 87\%$.
- Improve 'all student' average attendance rates to $\geq 92\%$

Our initiatives include

- Differentiate instruction through a Professional Learning Community approach to tiered intervention through Response to Intervention (RTI), a Guaranteed and Viable Curriculum for Reading that uses Formative assessment to guide success criteria that will support 'high levels of Learning' for every student.
- Engage all year levels in Inquiry cycles to explore effective strategies for the teaching of Literacy.
- Monitoring and supporting a collaborative approach amongst teams to take collective responsibility for every child in their year level to be improving their ability to utilise the skills enabling them to read with understanding.
- Consistency of practice is monitored and developed around high-yield research based pedagogical strategies and the development of a 'Pedagogical Playbook' of mandatory strategies.
- Attendance monitoring through case management and attendance encouraged through strategies to engage families and be culturally inclusive with targeted support for Indigenous students
- Supporting inclusive practices by all staff with targeted intervention ensuring year level attainment is the goal.

Our school will improve student outcomes by

- Employ 2 Literacy/Numeracy coaches to assist teachers to maximise their effectiveness in the use of identified high yield strategies and the inquiry cycle. (\$250 000)
- Employ additional teachers and teacher aides to provide 2nd tier and 3rd tier support to students needing additional assistance. (\$200 000)
- Improve the use of digital technologies. (\$35 230)
- Provide release of teachers to work in professional learning teams to share responsibility for student learning and for Induction for staff new to the school and beginning teachers. (\$70 000)
- Professional Development and training in PLC/RTI processes, Visible Learning, Supportive environments and Embedding Formative assessment (\$70 000)
- Additional Office support and resources to ensure attendance, engagement and Inclusive practices are in place. (\$75,000)
- Augment support for the implementation of Early years transition programs, including partial funding of a cluster coach with Logan Together and South East Regional Office and the Community Hub Co-ordinators position. (\$40 000)



Kevin Leathwaite
Principal
Marsden State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**