Background:
Marsden SS caters for 1004 students from Prep - Year 7. This enrolment comprises of approximately 90 students who are verified with a disability. The school is a Low SES National Partnership school supporting the needs of a culturally diverse community. Within the school there are a broad range of curricula and extra-curricula programs offered by specialist teachers.

Commendations:
- There has been considerable progress in all domains since the last audit particularly in the area of An Explicit Improvement Agenda and Analysis and Use of Data
- Staff members of the school understand the importance of positive and caring relationships to successful learning and work to build mutually respectful relationships across the school community.
- The action research projects implemented in year levels have been successful in targeting teaching practice to improve specific student outcomes.
- It was evident that a school improvement agenda has been established and data is being captured to measure progress.
- A strong collegial culture has been established. School leaders and teachers work together in a mutually supportive way and there is a strong sense of belonging and pride in the school.

Affirmations:
- The leadership team and teachers are developing an effective behaviour management program through School Wide Positive Behaviour Support.
- Staff members appreciate the significant support offered by different members of the school leadership team.
- The regular planning sessions facilitated by school leaders are effective in developing a team approach to implementing the curriculum and support teachers in their professional development about data analysis and effective teaching and learning practices.
- It was evident the teachers were committed to the school and the students and were working very hard to enable students to be successful.
- The intervention programs have been effective in addressing the learning needs of specific students.
- The special education staff offer a broad, diverse and creative series of programs to enable students to meet their learning needs.

Recommendations:
- Embed and consolidate best practices (for example action research projects) across the whole school with the aim of building consistency and long term growth.
- Further develop the school wide processes for differentiation with a particular focus on meeting the needs of students achieving in the top two bands and integrating higher order thinking within the curriculum.
- Ensure there is consistency of pedagogical practice for all key learning areas, particularly in reading, writing and number across the whole school.
- Continue to focus on improving school attendance and ensure appropriate learning behaviours of students are maintained in the classrooms and playground. Provide regular and timely feedback to students in forms that make clear what actions individuals can take to make further learning progress.
- Monitor staff morale by building upon the established collegial culture and offering regular personalised feedback.