

Investing for Success

Under this agreement for 2018

Marsden State School will receive

\$678,923*

This funding will be used to

- Improve NAPLAN results in Reading in Years 3 and 5 to 90% or greater above NMS if not on (ICP)
- Improve the percentage of students in the Upper 2 bands in Reading in years 3 and 5 to $\geq 25\%$
- Improve students use of Synthetic phonics in the Speech Sound Pics program in Prep, Years 1 and 2 so that by year 3 all students have completed the program or are on Individual Curriculum Plans.
- Increase the percentage of Aboriginal and Torres Strait Islander.
- Improve average attendance rates to $\geq 92\%$

Our initiatives include


- Differentiate instruction through a Professional Learning Community approach to tiered intervention through Response to Intervention (RTI), a Guaranteed and Viable Curriculum for Reading that uses Formative assessment to guide success criteria that will support 'high levels of Learning' for every student.
- Engage all year levels in Inquiry cycles to explore effective strategies for the teaching of Reading, writing, or spelling.
- Monitoring and supporting a collaborative approach amongst teams to take collective responsibility for every child in their year level to be improving their ability to utilise the skills enabling them to read with understanding.
- Consistency of practice is monitored and developed around high yield, research based pedagogical strategies.
- Attendance will be monitored and encouraged through strategies to engage families and be culturally inclusive.
- A whole school strategy developed to ensure inclusive practices are utilised by all staff.

Our school will improve student outcomes by

- Employ 2 Literacy/Numeracy coaches to assist teachers to maximise their effectiveness in the use of identified high yield strategies. (\$225 000)
- Employ additional teachers and teacher aides to provide 2nd tier and 3rd tier support to students needing additional assistance. (\$150 000)
- Improve the use of digital technologies. (\$ 43 923)
- Provide release of teachers to work in professional learning teams to share responsibility for student learning and for Induction for staff new to the school and beginning teachers. (\$110 000)
- Professional Development and training in PLC/RTI processes, Visible Learning and Embedding Formative assessment (\$ 50 000)
- Additional Office support to ensure attendance, engagement and Inclusive practices are in place. (\$ 60,000)
- In kind support for the implementation of Early years transition programs, including partial funding of a cluster coach with Logan Together and South East Regional Office and the Community Hub Co-ordinators position. (\$ 40 000)



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