



**IN THE CLASSROOM**

**AROUND THE SCHOOL**

**WITH THE COMMUNITY**

**RELATIONSHIPS**

- Enhance teaching and learning activities by engaging Aboriginal and Torres Strait Islander people from within the school community.
- Provide opportunities for Aboriginal and Torres Strait Islander students and children to engage in activities that celebrate their cultural heritage and identities.

- Encourage Aboriginal and Torres Strait Islander representation on committees.
- Develop meaningful and ongoing relationships with local Aboriginal and Torres Strait Islander Elders, and people recognised in the community as Traditional Owners.
- Give staff opportunities to engage in learning, unlearning and relearning about their own biases and prejudices and understand more about Aboriginal and Torres Strait Islander perspectives, contributions and cultures.

- Welcoming visitors to Country has been an Aboriginal and Torres Strait Islander protocol for thousands of years. Coordinate a Welcome to Country for significant events.
- Celebrate National Reconciliation Week (NRW) from 27 May to 3 June each year.
- Maintain a list of Aboriginal and Torres Strait Islander communities, organisations and other key stakeholders within the local area to help implement RAP initiatives.
- Build relationships with the local Aboriginal and Torres Strait Islander community that are founded on mutual respect, trust and inclusiveness.

**RESPECT**

- Teach about the concept, history and progress of reconciliation in Australia.
- Use curriculum resources to teach children and students about days and weeks of national significance.
- Raise awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation.

- Develop understanding of what it means to acknowledge Country, and provide everyone the opportunity to do so at meetings and events throughout the year.
- Physically and visibly demonstrate respect for Aboriginal and Torres Strait Islander histories, cultures and contributions around the school.
- Learn about First Peoples' perspectives pertaining to caring for Country/place; consider these perspectives within broader sustainability plans; and physically demonstrate respect for the environment where your school or early learning service is situated.

- Organise and participate in events to celebrate or commemorate days/weeks of national significance for Aboriginal and Torres Strait Islander peoples and reconciliation.
- Fly or display the Aboriginal and Torres Strait Islander flags all year round to demonstrate pride and respect for Australia's First Peoples.
- Display a physical, durable Acknowledgement of Country such as an Acknowledgement plaque or mural.
- Raise awareness on, teach about, and act against racism.

**OPPORTUNITIES**

- Support teachers to embed the Aboriginal and Torres Strait Islander Histories and Cultures cross-curriculum priority.
- Ensure Aboriginal and Torres Strait Islander histories and cultures are incorporated in curriculum planning, development and evaluation processes.
- Support teachers to engage with the Australian Professional Standards for Teachers' focus on reconciliation, in particular Focus Area 2.4

- Ensure policies are inclusive of Aboriginal and Torres Strait Islander people and aim to increase knowledge of Aboriginal and Torres Strait Islander histories and cultures.
- Encourage staff to be involved in the ongoing development and implementation of the RAP through staff development opportunities.
- Allocate funds in the budget specifically for the implementation of RAP Actions.

- Visit appropriate Aboriginal and Torres Strait Islander sites, attend significant local events and explore Aboriginal and Torres Strait Islander perspectives on excursions.
- Celebrate RAP progress in the school and throughout the community.
- Teach or learn about Aboriginal and Torres Strait Islander languages, including the language specific to the local area.

