**Principal’s Message**

Kevin Leathwaite

**START OF YEAR**

We have now completed our ‘Day 8’ return and classes should be set for the rest of the year. 2016 has seen our largest number of students for the day 8 return ever with 979 students. Each year however we grow throughout the year by up to another 50 students. The only part of the school with vacancies for out of catchment students is Prep. For the first time most year levels have 6 or 7 classes in each year level. All classes have settled in beautifully and our amazing Prep students are already learning about ‘Duck Hands’ and breaking words into sounds. This is a new method for us in teaching reading and trials last year with 4 classes showed great success. All children in years Prep, one and two are also learning this as a way to ensure they are all on track to learn to read. Students in older grades who have struggled to learn the basics of reading will also receive intervention to assist them with this.

**READING AND PARENT TEACHER MEETINGS ON TUESDAY 23 FEBRUARY.**

A large focus this year will also be exploring how we can best extend our top 20% of readers and that all students are supported to reach their individual goals. This coming Tuesday from 1.30 pm until 6.45 pm, appointments are available for these meetings to discuss working together to improve your child’s learning and to share with families their children’s goals and what you would like them to achieve.

PLEASE GO ONLINE AND REGISTER URGENTLY!

www.schoolinterviews.com.au
Thank you to our first parade hosts of the year, 2RS and 2EM and of course Mrs Shannon and Miss Macedonski. It was fantastic to start our parades and a great way to welcome our new Preps and new students to our school. 2EM and 2RS entertained us all by signing during the rendition of our school song. Be Safe, Be Responsible, Be A Learner and Respectful.

Upcoming events include Henny Penny Visit for our Prep students and the Bug Lady Visit for Year One on 4th March. Please see your child’s class teacher if you have not received notes as payment due date always arrive quickly.

Award Recipients

Congratulations to the following students:

<table>
<thead>
<tr>
<th>2RS Ebony-Rose</th>
<th>1AD Mikaera</th>
<th>PKS Jaiden</th>
</tr>
</thead>
<tbody>
<tr>
<td>2EM Ian</td>
<td>1JM Joan</td>
<td>PEB Opeti</td>
</tr>
<tr>
<td>2JO Tyson</td>
<td>1JB Noah</td>
<td>PST Hope</td>
</tr>
<tr>
<td>2YC Xavier</td>
<td>1JS Diamond</td>
<td>PSM Noah</td>
</tr>
<tr>
<td>2KC Michayla</td>
<td>1OB Elyritta</td>
<td>PPC Jakobe</td>
</tr>
<tr>
<td>2DM Noah</td>
<td>1KW Johnathon</td>
<td>PKF Mahquez</td>
</tr>
<tr>
<td></td>
<td>1KH Christian</td>
<td>PSB Elijah</td>
</tr>
</tbody>
</table>

Our Playgroup has started for 2016 and occurs every Monday and Wednesday Morning in the Howard Centre. Lots of fun already with Chinese New Year Celebrations. Please contact the office if you would like to know more about our Wonderful Playgroup led by Penny Dearlove.

Our next parade will take place in the Dean Hall on Wednesday 24th of February at 1.30pm with our hosts 2YC and 2JO. All welcome!
Welcome back to what is sure to be another fantastic and very successful year at Marsden! Over the past week, students have been completing an online Progressive Achievement Test in Mathematics, known as PAT-M. The purpose of this assessment is to monitor student’s progress in Mathematics, and to provide teachers with diagnostic information to inform their teaching. This test is completed twice per year, with both sets of results measured against one another to determine distance travelled by individual students. This data is then used to identify recipients for the Academic Growth Awards later in the year. Congratulations to all students for an outstanding effort during this time!

Yesterday saw our second Middle Years Parade for the year. Thank you to 4JT/KM for being our first ‘host class’ for the year. It was lovely to see the students stand up in front of Parade proudly, and deliver their messages with confidence. Congratulations to the following children who were recognised on Parade this week for a variety of reasons including: always being a learner, making excellent progress, and putting in 100% effort. They are; Soua & Lehi 3RM, Dallas & Kai 3LA, Lebron & Aaliyah 3GA, Ma’atu & Georgia 3AC, Ian & Charlotte 3LK, Jemima & Kaisa 4JT, Matthew & Paw Thar Hser 4KM, Isabella & Desiree 4KF, Aramis & Maea 4EP, and Yaman & Anabel 4TH. Well done on a fantastic start to the school year!

The inaugural Easter Raffle has kicked off with a BANG!!! Approximately $300 in raffle tickets have been sold and returned within the first few days. By now, each family should have received a book of 10 tickets to sell, a parent letter outlining the raffle, and a poster displaying images of the prizes. This year, for showing your support towards the raffle, you will go in the draw to win $100 worth of Woolworths gift cards. For EVERY booklet you sell, you will receive an entry into this draw. The more you sell, the more entries you receive. We have air-conditioned 22 classrooms so far with money raised from the last two years, and have obtained quotes to install more. Some of your children are fortunate enough to be in one these classrooms, so please get behind the school and help us to make every classroom a more comfortable and inviting environment conducive to learning.

Lastly, some students across Years 3 & 4 have been identified to receive extra assistance with reading through participation in the before school Booster Reading Program which commenced last week. We are currently on the look-out for parent volunteers within the school to assist with listening to children read. If you have any spare time at all during the week, and would be interested in volunteering, please register your interest with myself (Miss Stathis) at the Office. Evidence shows that the more opportunities we can provide for our students to read as a community, will enhance their academic ability for life-long learning.

Thank you, and have a great weekend ahead!
Year 3

Year 3 students have had a very successful and busy start to the new school year. They have been participating in a unit called ‘Good Friends’ and this has given students an opportunity to examine influences that strengthen identity as well as an understanding of how to interact positively with others in different situations. In English, students have been engaged in a wide range of supportive lessons focusing on the use of verbs, adjectives, paragraphs in persuasive texts. We have a very heavy focus on reading at Marsden State School and all year 3 students participate in structured guided, shared and independent reading experiences regularly in order to reach their reading goals. The year 3 teachers are all looking forward to discussing these goals with you on our Parent/Teacher night on Tuesday 23rd February. Spots are filling up fast, so book soon to avoid disappointment. On behalf of the Year 3 team, I look forward to sharing further updates with you all in upcoming ‘Whispers’ as we

Year 4

What a busy start to 2016! The year 4 students have been learning new procedures in their classes and enjoying a new play area at lunch time. Finally, the year 4’s get to go on the big oval and have a playground to climb on. In class we have been reading the hilarious book by Roald Dahl ‘The Twits’ and everybody seems to be enjoying it. During maths time we are having a major focus on multiplication and reading and writing 5 digit numbers. Please start to collect at home any materials that may help your child with their science and technology assessment later in the term. After investigating materials, they will need to design, create and evaluate a package that will keep a fragile item safe. Some ideas may include, plastic bags and containers, cardboard boxes, rolls of cardboard that can easily be cut up. Please remember to book an interview time with your classroom teacher. This is a great time of year to set collaborative goals for your child. If you are unsure how to book a time, please see the ladies in the office for an instruction sheet. Interviews will be held on Tuesday 23rd February (next week).
Well, 2016 has been off to a flying start and we are already in Week 4! Due to high numbers in grades 5 and 6, this week we started a new grade 5 class (5JS) and made 5/6DN a straight grade 6 class (6DN). Ms Nedic remains with the 6s and Miss Stone has moved from Grade one up to the Grade 5 class. It has been wonderful to see the students so settled the few times I’ve walked in!

This week, of course, marked the very important day that our School Leaders were publicly inducted into their leadership positions. All students, both awardees and audience members, behaved admirably. The Hon. Cameron Dick MP; Councillor Graham Able and Ms Teresa Lang were in attendance and kindly awarded some of the recipients with their certificates and badges. I have some great snaps included in this newsletter with more to come next time.

Congratulations again to our inducted leaders!

<table>
<thead>
<tr>
<th>School Captain</th>
<th>School Vice Cap.</th>
<th>Indigenous Leader</th>
<th>House Captain</th>
<th>Vice House Cap</th>
<th>Class</th>
<th>Class Captains</th>
<th>Class Vice Captains</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kristina M</td>
<td>Mya E</td>
<td>Maryjke S</td>
<td>Kira A</td>
<td>Brad B</td>
<td>5JS</td>
<td>Felicity B &amp; Justin N</td>
<td>Skyla T &amp; Andrew S</td>
</tr>
<tr>
<td>James K</td>
<td></td>
<td></td>
<td>Tashia T</td>
<td></td>
<td>5GR</td>
<td>Liam M</td>
<td>Emily B</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Joshua T</td>
<td></td>
<td>5BH</td>
<td>Jordan X</td>
<td>Blake K</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Abdul A</td>
<td></td>
<td>5NB</td>
<td>Ephraim M</td>
<td>Jaidyn 13</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Majella</td>
<td></td>
<td>5HB</td>
<td>Jason M</td>
<td>Luke R</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>AJ</td>
<td></td>
<td>5GB</td>
<td>Novice B</td>
<td>Leon F</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mea F</td>
<td></td>
<td>5KM</td>
<td>Daniel L</td>
<td>Kohen A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Tilo</td>
<td></td>
<td>6AR</td>
<td>Ellen B</td>
<td>Danelle S</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Teva M</td>
<td></td>
<td>6DK</td>
<td>Troy M</td>
<td>Teupoo-Joe (TJ) T</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Jarna D</td>
<td></td>
<td>6DM</td>
<td>Kenan A</td>
<td>Scorpio H</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Nicole S</td>
<td></td>
<td>6RK</td>
<td>Darrellay D</td>
<td>Abdul A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Anetone T</td>
<td></td>
<td>6JS</td>
<td>Asher Y</td>
<td>Sade U</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>T-armis</td>
<td></td>
<td>6DN</td>
<td>Anetone T</td>
<td>Harry B</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Tania P</td>
<td></td>
<td></td>
<td>Marese H</td>
<td>Jarmyn B</td>
</tr>
</tbody>
</table>

Councillor Graham Able handing out awards to recipients

Mr Leathwaite with some HOUSE Captains
Introducing our School Captains & Indigenous Leaders for 2016!

Our year 5’s have been doing some stimulus writing this week. The following is a story written in response to a picture of a red box with the word ‘The Box’. Congratulations goes to Leila for this well thought out piece of writing which was done in 40 minutes. (Some minor punctuation corrections have been made, to aid the reader.)
THE BOX...Our Little Secret

By Leila (5NB)

‘Click, Click’. The door locked. “Great, Luke locked me in mum’s closet again… Oh boy when I get out of this closet Luke!” I yelled clenching my fist. The closet was dark and creepy. I didn’t like it. As I felt around I touched some dangling clothes. “It smells like perfume in her! Yuck.” But then there was a bright light coming from the back of the closet. “Ooooh, shiny,” I whispered as I got closer. The light shimmered across my face. ‘Ahh.’ A bit too shiny. I looked ahead of me and saw a big pink door with light trying to escape.

The door, you may be thinking…what door? Well it’s the door, the one mum told us never to go in. “Just one look won’t hurt. Mum won’t be home for another hour anyway,” I whispered to myself. As I pushed the door open, light flew out. ‘AAHH! Way TOO SHINY!’ My eyes shut as the light began to calm down. I squinted and tip-toed into the room. ‘Creek.’ I pushed the door closed and saw a big brown box – light was escaping from the box. So I got closer and closer then…’BANG!’ The box closed and the whole room went dark. My fingers pulled and tugged on the lid until it final opened. I reached into the box and ‘woop!’ I went flying into the box. ‘Wooa Auoh!’ I shut my eyes and I felt like I stopped moving. ‘Splash!’ I fell into water. “Wait this isn’t water, what is it?” I picked up a shoe. ‘Oh my – what is this?’ I looked around everything was shoes.

I knew mum had a shoe obsession. But I didn’t know it was this BIG! My head ached, I peered over to my right and squinted my eyes. “Is that …M-Mum?” I got out of the shoes. “So much for work!” I spoke to myself, as I decided to walk closer. She looked at me and squinted her eyes. She was laying back on a, um, ‘shoe bench?’ Her eyes widened as she realized it was me and she got up and walk to me. “What are you doing here?” she said softly. “So much for work!” I said, as all I could smell was perfume. “Yuck, so much PERFUME!” I coughed a couple of times. “Let’s get you some food.” She started walking. “I bet its shoes too!” I mumbled under my breath. “No…food here is actually nice,” she smiled. We spent the whole day in this box, until we had to go. We left and saw Lukey looking around in the closet. “Our little secret?” whispered mum. “Our little secret,” I said back.
Our school priority for 2016 is reading. Our goal is to continually improving reading literacy for all of our students.

**SSP Program**

This year our school has implemented a different approach to teaching English in the lower years – Prep to Year 2. In 2015 two of our Prep classes and two of our Year One classes trialled the SSP program and had great success. The Speech, Sound, Pics (SSP) process is an approach that supports children through the explicit teaching of how letters and combinations of letters (referred to as ‘sound pictures’) represent the sounds we say in words. As children learn to read a word, they also learn to spell it and write it. The SSP approach integrates phonics, reading, writing and spelling in a way that encourages children to transfer knowledge across all areas. This program helped our trial students to read, write and spell with more confidence and fluency. Our Coaches, Lisa and Michelle, held a parent session from 8.30am on Friday morning 19th February 2016 to explain this program and how you, at home, can support the learning at school.

**Booster Reading**

Booster Reading is running again on Tuesday, Wednesday and Thursday morning before school. Teachers have identified and offered places to students that they feel would benefit from extra reading support. In order to successfully run this program, we require parent helpers to listen to and read with students from 7.45 – 8.15am. If you are able to help on a regular (or even irregular) basis, please contact Michelle by phoning the school office on 3489 9333.

**Ready to Read**

Our library borrowing system is nearly up and running. Our school funds a free book for students who regularly participate in home reading and library borrowing. This is a positive reward for those students who are working hard to improve their own reading. At the end of each term we will deliver the book rewards to the successful readers.
Active Comprehension
Reading is the process of applying decoding skills, developing comprehension skills and strategies, fluency, expression and thinking critically about texts. Reading is fundamental to learning in ALL subjects.

<table>
<thead>
<tr>
<th>Term</th>
<th>Week</th>
<th>Strategy</th>
<th>Overview</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>Questioning</td>
<td>Questioning is a strategy that readers use to engage with the text. Questioning techniques help the reader to clarify and comprehend what is being read.</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>Making Connections</td>
<td>Readers make connections to better understand a text. Connecting to self, text and the world.</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>Inferring</td>
<td>Inferring requires understanding when information is implied, or not directly stated.</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>Main Idea</td>
<td>The main idea tells what the passage is mostly about.</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>Sequencing</td>
<td>Sequencing refers to the identification of the components of a story — the beginning, middle, and end — and also to the ability to retell the events within a given text in the order in which they occurred.</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>Visualising</td>
<td>Visualizing refers to an ability to create pictures in our heads based on texts we read or words we hear.</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>Self-monitoring</td>
<td>Self-monitoring is an important metacognitive tool for boosting reading comprehension by cultivating a reader’s natural inner dialogue. Why am I reading this? What will I be learning? What do I already know about this? Does this make sense as I read? Do I understand? Is there new information here? Should I slow down? Reread? How am I doing? Am I learning as I read?</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>Synthesising</td>
<td>When readers synthesise, they use all of the strategies to understand texts. For example, on one page, a reader may use visualising to understand the author’s meaning and on the next page, the reader may make a text to text connection. When readers synthesize they are able to use the strategies automatically, almost without thinking about them, to understand text better. Readers also become metacognitive when they are able to synthesize while reading because they must self monitor their ability to comprehend and determine what steps they can take to better comprehend while reading.</td>
</tr>
</tbody>
</table>

Each fortnight all year levels will be focusing on the same comprehension strategy.

Melissa Trembath  
Head of Curriculum
Welcome back! Thank you to all of our students and families for making the first few weeks of 2016 a positive start to the new school year. Here at Marsden State School, we are a Positive Behaviour for Learning (PBL) school, which means we explicitly teach the expected social and behavioural skills so that we can focus on teaching and learning. Each week we have a school-wide PBL Focus, allowing teachers to explicitly teach our students the skills, and engage them in a variety of activities around these topics. We are also able to use the weekly PBL focus to address any inappropriate behaviours that may be occurring, by explicitly teaching our students the desired behaviours.

In Week Two, I had the pleasure of working with the Year 6 students on the Classroom Expectations focus. They completed an activity called "My Job, Your Job" where they worked in small groups to list jobs that they (the students) are responsible for in the classroom, and jobs that are their teacher's responsibilities. Here are just a few of their responses:

Mrs Cocciolone and 3GA discussed our week 3 focus of how important it is to be at school by 8:20am and "Beat the Bell!" Being on time and ready for learning sets us up for a great day of learning.

Here are some photos of Prep KF students enjoying Outdoor play while learning to be safe.
Marsden State School has a new specialist subject, Digital Technologies. We still have our 6 laptop classes and have made significant commitments to digital learning through the purchase of iPads and touch screen televisions to most classes. In 2016, Marsden will be implementing a number of initiatives designed to enhance digital learning. I am pleased to have the opportunity to drive these initiatives as the ELearning Coordinator.

‘Digital Technologies’ is a new subject that has been introduced to our curriculum this year. This subject is seen by both the Australian and Queensland government as a crucial step in moving forward and preparing our children for the jobs of the future. It is about developing skills such as creativity, data analysis and problem solving, coding and robotics.

I will be taking on the role of specialist teacher, delivering this subject on CP days to all students from Prep to Year 6. ELearning will also be given a greater focus this year through a number of initiatives designed to increase student engagement, enhance numeracy and literacy skills and support teacher development with technology. These initiatives will include: a ‘Digital Leader Program’ for students, another ‘Mathletics Mastery’ competition, afternoon PD sessions for teachers focusing on Digital skills and one-on-one coaching support for teachers. Parents can play a role in supporting the digital learning of their child too by encouraging them to participate in Mathletics and Literacy Planet. I will be supporting this by keeping parents up to date with learning opportunities as they come into play. Please feel free to email me with any queries that relate to digital learning. This might include: Mathletics and other online tools, iPads and apps, esafety; and laptops.

gbruc10@eq.edu.au
Sixteen students' artworks from Marsden Primary were selected to be part of the Logan/Shibukawa International Sister City Art Exchange Exhibition. Their artworks were sent to our sister city and are currently on display in Shibukawa Japan. The artworks together with the Japanese student's works will be returned to Logan for display at Logan Art gallery 27 May to 2 July 2016.

The students used various mediums such as pencil, charcoal, watercolour paint, coloured pencil and black ink to create artworks depicting well known landmarks of Logan such as Mayes Cottage, the Daisy Hill Koala Reserve, The Kingston Butter Factory and the duck pond at Rochedale Park.

The students' artworks selected were created by Demi, Alana H., Tarnya P., Taurus H., Elissa, Cheyenne S., Kristina M., Kirra, Mavjekke S., Ekin S., Eziah T., Johanna, Jessie H, Abbey, Alexander H. and Montana F.

Mayes Cottage Tombstone Elissa Charcoal and Ink

Daisy Hill Koala Park by Johanna Pencil

We are competing this year in Wakakirri with our story of Alice in Wonderland. Our past Wakka teams have been outstanding and have thoroughly enjoyed the amazing experience of performing and competing on stage. This year we have Ms Gold and students from Marsden High School directing the choreography. They have already started making our team work hard.

Chorus rehearsals are on Tuesday lunchtimes and Wednesday 2:45pm-3:45pm. Students in years 3-6 are still welcome to come and join the Wakka team rehearsals.
The SEP has had a very successful start to the year and all programs are now up and running. Many Year 4, 5 and 6 students are having Woodwork weekly with Geoff Underwood, twenty students are travelling to Yarrabilba water park each Wednesday for Social, Sensory and Physical skills training, students are participating in AusDance and Cool Club, and our regular Café programs on Wednesday and 5'S on Friday are up and running.

Mrs Norton's and Mrs Wild's junior classes are visiting the Marsden Library as part of their literacy program. The librarian reads stories and students choose books to read and review. They are practising safe travel procedures and protocols used in the library.

Hello and welcome to the new school year. For new families – it's great to have you here and I look forward to meeting some of you as the year progresses. For returning families – I trust that you are all rested and ready for a new school year.

What's been happening …………..
For those of you who don't know what my role as Chaplain here at Marsden involves let me revisit a newsletter from last year which gives you a small snapshot of what I do:
First there's breakfast club:
• Wandering around talking to students and parents as they arrive at school
• Supervising students as they eat breakfast
• Serving in the kitchen when things are extra busy
Then once the bell goes for the start of the day I do multiple things:
• Seeing students one on one with varying needs
• Running small group programs to support children as requested by teachers/needs based
• Making phone calls to offer support to families
• Visiting Pastors of local Churches
• Organizing fundraisers to support families in need
• Running Craft Club at lunch time on a Monday
• Having the Chappy Room open on Friday for children to play in
• Being a face out on the playground, to continue to build positive relationships with students and to be ‘readily available’ to them
As you can see my role is many and varied but I am always available if you require support in any way. I work Monday, Wednesday and Friday of each week and you can find my office right at the back of the school behind the year 5 block. Please feel free to drop in and see me and/or ring through to the school and ask to speak with me. If I can help you I will or I will certainly put you in contact with someone who can.

Upcoming Events ………….. (Watch out for more information)
Wednesday 24th February (week 5) – Chappy Pancake Breakfast outside the Dean Hall before school.
Uniform Shop
From next Monday 22/2/16 will be open twice per day. Uniforms, both new and second-hand, will be sold from Monday–Thursday 8.00-8.30 and then again from 8.50am, outside of the Howard Centre until required. Fridays from 8.50am only. Second-hand shorts are still in desperate need. If you have any pairs that do not fit your children, please donate them to the school.

Breakfast club
Breakfast is served daily outside the Dean Hall from 8am-8:20am. Please remember to use your manners.

Tuckshop News
A warm welcome back to everyone. There are some great new products to try this year all only $4.50 each
◊ Chicken fried rice
◊ Twisted pasta bolognaise
◊ Honey soy chicken with white rice
◊ Triple cheese macaron

Could you please not sent your children to school with more that $10 each. Children who have large amounts of money will be sent to the office. Please also ensure that all money is in Australian currency.

Community News

◊ Chicken fried rice
◊ Twisted pasta bolognaise
◊ Honey soy chicken with white rice
◊ Triple cheese macaron
Fundraising for Air-Conditioning

We would like to thank everyone for their continued support to date but, this long summer has been hard on our students and teachers in the 19 classrooms that are not yet air-conditioned. Please help us reach our goals by supporting us in some of the following ways.

Sharing our ‘Go Fund Me’ page on Facebook with family and friends far and wide.

Through selling tickets in our Easter raffle

Or by making a donation directly to the school via the Voluntary Financial Contribution Scheme

All donations are greatly appreciated
Dear Families

Welcome back to the new school year, we hope that your children have enjoyed the school holidays and are looking forward to starting school next week.

With the start of the new term it is a good opportunity to check your current enrolment information and bookings, or to enrol into the OSHC program. It is always a good idea to book early to ensure you secure a place.

NEW FAMILIES

We offer more than just a child minding service and strive to build stronger, happier and healthier communities through the provision of quality childcare in partnership with children, parents and schools. We are flexible in providing our service and tailor our programs to meet the local school community needs.

There is NO cost to enrol and we encourage families to enrol in the service in case you ever need to use the program for an emergency or if your circumstances change. Don’t hesitate to email us if you would like us to call you to provide any information that you require. We can also provide a quote for using the service.

Our staff onsite at the service or at our Central Office are available to assist with any enquiries regarding enrolling in the program or changes to your current contact information or booking, new bookings, account information or any other questions that you might have. You can call our Central office on 1300 612 462 or email accounts@helpinghandsnetwork.com.au. Alternatively you can enrol online at www.helpinghandsnetwork.com.au.

CONTACTING THE SERVICE DIRECT
You are able to contact the team at the service on 0458 010 731 or email them on marsden@helpinghandsnetwork.com.au.

SERVICE OPEN DAY AND ENROLMENT BOOTH
We will also be having an Open day at the service on 2 February between 7.30-9am for families to visit the service. We will also have a quoting booth open if you require any assistance on the day as well as in the OSHC room on 20 January. If you can’t make these sessions don’t hesitate to contact either the service or our central office for any assistance.

QUOTES
We are more than happy to provide a quote for using the service to anyone who is interested in attending or changing their existing booking arrangements. Don’t hesitate to contact us if you would like a quote done. We are an approved service so families are eligible to apply for child care benefits and rebates. If you provide your CCB% or an estimate of your income we will be able to estimate your out of pocket costs for using care.

We are very excited to be working in partnership with the Marsden community in 2016 and look forward to welcoming back all of our existing families and meeting all of our new families and children.
Helping Hands Presents

BLAZING BILLY KARTS!

Design, build, decorate and race your very own Billy Kart! Choose your design, build it yourself and finish it off with your racing colours.
This amazing 5 week program will excite everyone!

From $22.77/session

Booking Form
Please complete, detach and return to Helping Hands Marsden. Places limited and subject to minimum numbers.

I would like to book my child/ren into the Blazing Billy Karts 5 week program at Helping Hands Marsden beginning Wednesday 17 February 2016 and every Wednesday for 5 consecutive weeks.

[ ] Blazing Billy Karts Prep to Y6
Wednesday 3.00pm to 4.15pm

Child/ren's Name/s: __________________________

Parent Name: ___________________________ Contact Phone: ___________________________ Contact Email: ___________________________

Parent Signature: ___________________________

Images are indicative only. See program terms and conditions overleaf.
Helping Hands Presents

BLAZING BILLY KARTS!

The sturdy and strong Blazing Billy Kart is easily made using hand tools. All accessories including axles, wheels, steering and rope are provided and added before the racing colours and stripes complete the masterpiece! The final week is time to race your Blazing Billy Kart. Bring along decorations and stickers to make it your very own. Helmets must be worn in Week 5!

<table>
<thead>
<tr>
<th>Program Times</th>
<th>Wednesday 17/2/16</th>
<th>Wednesday 24/2/16</th>
<th>Wednesday 2/3/16</th>
<th>Wednesday 9/3/16</th>
<th>Wednesday 16/3/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep to Y6</td>
<td>3.00-4.15pm</td>
<td>3.00-4.15pm</td>
<td>3.00-4.15pm</td>
<td>3.00-4.15pm</td>
<td>3.00-4.15pm</td>
</tr>
</tbody>
</table>

Terms and Conditions

You are solely responsible for ensuring that the product/activity and program are suitable for you, your child or any other person. You agree to use/attend this product/activity at your own risk and strictly in accordance with any included directions and/or the instructions of any instructor present at the time of delivery of the activity. Children must be appropriately supervised by an adult when using the product/activity. Subject to law, we take no responsibility for any injuries to any person or damage to any property arising in connection with, whether directly or indirectly, the use or misuse of our products/activities, or any failure to follow instructions. The products/activities must not be modified or any components removed or added. We are not responsible for repairing or replacing any products/activities which are not assembled correctly prior to being used or handled, or any unauthorised modifications to our products/activities. The product/activity may contain materials and substances (such as latex rubber) which may cause an allergic reaction.

I agree that I will need to book my child/ren into this program/activity in advance as it is subject to availability as a first booked in basis. If a session has to be postponed, I accept that a replacement session will be scheduled to cover this. I understand that the full payment for the 5 week program must be paid in advance prior to my child/ren attending the program/activity and that the fees are non-refundable. I agree that to enable my child/ren to attend the program, I need to enrol my child into Helping Hands (no cost to enrol) and complete an enrolment form and ezi debit form (available from the Helping Hands service).

- Children may get dirty or use paints during this activity
- The quality of the final construction will depend upon an individual child’s ability
- The product/activity may require upgrading or ongoing maintenance

Ph: 0458 010 731  Marsden State School  Hickory Street, Marsden QLD 4132

Booking Details

Parents will be required to enrol their children, at no cost, into the Helping Hands After School Care Service to be eligible to attend the activity. Children will go straight to the Helping Hands OSHC service in the school from 2.30pm and they will be provided with afternoon tea before the Blazing Billy Karts activity begins. Parents can pick their children up any time after the activity finishes and up to 6.00pm.

Call Helping Hands Marsden on 0458 010 731 or email marsden@helpinghandsnetwork.com.au for more information.

CHILD CARE BENEFIT (CCB): the percentage benefit is determined by criteria including the number of children in care and household income. Helping Hands automatically lodges claims on behalf of parents. Parents pay out of pocket expenses only. CHILD CARE TAX REBATE (CCTR): also available for families with high incomes, this quarterly rebate can entitle families to receive 50% of their out-of-pocket child care costs up to $7,500 per child per year.

<table>
<thead>
<tr>
<th>One Child Per Session</th>
<th>Maximum CCB ($806/wk)</th>
<th>$50K Annual Income ($5961/wk)</th>
<th>$60K Annual Income ($11533/wk)</th>
<th>$70K Annual Income ($1346/wk)</th>
<th>$100K Annual Income ($1923/wk)</th>
<th>$146K Annual Income ($2807/wk)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents Pay</td>
<td>$45.55</td>
<td>$47.11</td>
<td>$48.26</td>
<td>$49.52</td>
<td>$52.97</td>
<td>$56.00</td>
</tr>
<tr>
<td>Cost After CCTR</td>
<td>$22.77</td>
<td>$23.56</td>
<td>$24.13</td>
<td>$24.76</td>
<td>$26.48</td>
<td>$28.00</td>
</tr>
</tbody>
</table>

Please note: the above are estimates based on your income. For a detailed quote, please contact the Helping Hands service coordinator. Full cost per session without benefits is $56.00. All prices include afternoon child care costs.